



JOB TITLE: Social Media Intern (Video Focus)
DEPARTMENT: Marketing & Communications
FLSA: Non-Exempt, Temporary Part-time
SALARY GRADE: \$12/hour

LAST REVISION DATE: 03/20/17
REPORT TO: Senior Communications Specialist
EEO: Intern

PURPOSE OF JOB

To provide marketing and communications support through strategy, development and execution of video content and social media initiatives while affording an undergraduate or graduate student from an accredited college/university with an opportunity to apply classroom knowledge and develop professional skills. This position is responsible for assisting the Senior Communications Specialist with the development of video and social media content, including but not limited to content development, video production and editing, campaign management, daily monitoring of social media platforms, customer service, research, reporting, etc. In addition, this position will have the ability to represent DCTA at community events. The candidate should exemplify stellar customer service skills, use tact and judgement, and preserve confidentiality of sensitive information. Complete additional responsibilities as assigned by the Senior Communications Specialist.

ESSENTIAL FUNCTIONS

In-House Video Development

- Development of video storyboards, content, voiceover and required call-to-action
- Execution of video footage, graphic element and voiceover requirements
- Conduct all editing and manage required changes/modifications to develop the final product
- Oversee all production value to ensure brand voice, tone and all other standards are met

Social Media

- Utilize social media, including Facebook, Twitter, WordPress, LinkedIn, and the DCTA blog to engage with a community of fans/followers online
- Assist Senior Communications Specialist with the launch of additional social media channels as assigned
- Represent brand on social media platforms through both written and visual content
- Assist in day-to-day social media management activities
- Monitor daily social media posts
- Draft engaging content and new concepts for social media editorial calendar
- Develop and implement social media contests and activities
- Develop and execute social media campaigns that support traditional marketing and communications efforts
- Conduct social media research to identify strategic social media methodology and identify social media trends
- Create video content and graphics for use on social media channels
- Assist in maintaining DCTA's archive of digital images, videos and other content for social media marketing efforts

Customer Service

- Support listening and engagement with customers across multiple platforms
- Craft professional responses to positive and negative comments across all official social media channels
- Assist the Senior Communications Specialist with the launch of customer service-driven sites, monitor and respond on selected sites (i.e. Yelp) accordingly

Other Projects as Assigned

- Collaborate with internal departments and external partners on projects and assignments
- Demonstrate interest in social media and how media and communication strategies can continuously engage the online community
- Assist with other marketing and communications initiatives as needed
- Assist in project support activities such as contract administration, procurement, community relations and administration services support

The Social Media Intern position reports to the Senior Communications Specialist. This is a part-time position that requires day, evening and weekend availability and will require traveling throughout Denton County.

REQUIREMENTS TO PERFORM WORK

Knowledge of:

- Video software including iMovie, WeVideo, Videolicious, and Final Cut Pro
- Video production and editing
- Working knowledge of social media platforms, preferably from a brand and customer service perspective, including Facebook, Twitter, YouTube, LinkedIn, and Instagram
- Familiarity with Hootsuite
- Working knowledge of the WordPress blog platform and capabilities
- Proficient in Adobe Creative Suite to create social media imagery and other necessary graphics
- Modern office methods, procedures, and computer equipment
- English usage, spelling, grammar, and punctuation
- Microsoft Office suite including Word, Excel, PowerPoint, Outlook

Ability to:

- Understand the organization and operation of the DCTA and of outside agencies as necessary
- Communicate clearly and concisely, both orally and in writing;
- Understand and follow oral and written instructions;
- Prepare draft reports and general correspondence;
- Compile and maintain complex and extensive records;
- Explain and problem solve office issues for the public and with staff;
- Preserve confidentiality of sensitive material routinely encountered as part of work assignments;
- Operate and use modern office equipment including personal computers;
- Establish and maintain effective working relationships with businesses, educational groups, general public, etc;
- Work under time pressures to meet deadlines

Core Qualities:

- Ability to use his/her time effectively and efficiently and own the responsibilities of his/her position and responsibilities. Values time management and organization. Is able to identify and concentrate on his/her efforts priorities.
- Ability to stay organized, efficient and self-directed. Can manage a broader range of activities than assigned. Has a desire to own his/her job.
- Ability to be action-oriented. Not fearful of acting with a minimum of planning or supervision.
- Ability to be driven with energy for the things he/she sees as challenging. Seizes all opportunities.
- Ability to use logic and methods to solve difficult problems and identify effective solutions. Is comfortable with analysis. Looks beyond the obvious and discovers answers before asking first-line questions.
- Ability to write clearly and succinctly in a variety of communication settings and styles. Is able to communicate effectively with the end result in mind.
- Ability to understand a new industry, company or product. Can learn new skills and gain new knowledge.

- Ability to get along with others individually and in a large group. Has the desire to care for the organization's well-being and for the executives he/she supports. Interested in partaking in group development and team building activities.
- Ability to be dedicated to meeting the expectations and requirements of internal and external customers. Immerses himself/herself in customer information and uses it to troubleshoot requests and to impact improvements in products and services. Acts with the customer in mind.
- Ability to work in a highly-driven team environment. The desire to assist others with the completion of projects and responsibilities with the end goal in mind at all times.

EDUCATION AND EXPERIENCE

- High school diploma or GED equivalent
- Currently enrolled in college or at a university
- Field of study must related to journalism, marketing or communications
- Experience (1 year) with the development of video content and usage of social media platforms or the equivalent combination of relevant education and experience
- Good communication skills, with responsiveness experience
- Good technical skills, i.e. typing, word processing, computer operations, telephone

PHYSICAL ACTIVITIES: Physical activity includes, but is not limited to: on a continuous basis, sit at a desk for long periods of time; intermittently twist and reach office equipment; write or use keyboard to communicate through written means; run errands; lift moderate weight; standing for long periods of time; reaching above the waist, reaching below the waist, and reaching waist to shoulder to reach inventory on shelves; repetitive motion and fingering when using computer keyboard; talking and hearing when dealing with customers.
